

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by





PE Vision Statement

At Anston Hillcrest Primary School we aim to provide a high-quality physical education curriculum that inspires all of our pupils to succeed and excel in competitive sport and other physically demanding activities. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition, we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

What is the Sports Premium?

The government remains committed to providing School Sport Grant Funding on an annual basis. The funding is being jointly provided by the will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. Each school with 17 or more eligible children will receive **£16,000** plus an additional **£10** per pupil.

At Anston Hillcrest that means we will be receiving **£18,150.00** * subject to the January 2023 pupil census*. Schools must use the funding to make additional and sustainable improvements to the quality of **Physical Education, School Sport and Physical Activity (PESSPA)** they offer. This means that you should use the Primary PE and Sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

There are 5 key indicators that schools should expect to see improvements.

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sports is raised across the school as a tool for whole-school improvement.
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Details about the government's Primary School PE and Sport Funding Premium can be found by clicking on the link below:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Monitoring and Evaluation

- A meeting with the Headteacher, PE coordinator and Governing body will take place to discuss the School Sport Premium.
- This report will be updated regularly and comprehensively at the end of each academic year to identify the success of the sport premium initiatives and the impact that they have had.
- Delivery will be monitored by the PE coordinator in the first instance. This will be overseen and managed at senior level by the Headteacher and Deputy Head. The governing body will receive regular reports from the PE leader to ensure that they can closely monitor the impact of the spending.
- Monitoring will include observations of teaching and drop-ins to clubs run by school staff to ensure that provision is of high quality.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18,150.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2722.50 (15%)
Total amount allocated for 2022/23	£18,150.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,150.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC program of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	99%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	99%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,150.00		Date Updated: 04/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0.76%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Increase physical activity levels and participation in extra curricula clubs.	LB and PE co-ordinator to further promote and expand on the Children's University program. Each child to receive a passport to log all activities.		£0.00	Individual Children's University Passports will track each child's participation in breakfast Clubs, After School Clubs. 10 of our children Graduated this year!	
Increase children's participation in active playtimes, lunch times and after school clubs	Break time resources to be purchased to allow and encourage a wider range of activities led by Playground Leaders and supported by adults.		£137.50	Many more children have been able to access a wider variety of after school clubs Help organise whole school sporting events- promoting health and fitness	
				More resources will need to be purchased in order to maintain our active playtimes and to support our wider range of school clubs	

Increase Children's sporting capabilities prior to competitions	Children engage in intensive training delivered by RS to prepare them for competitions.		Children were well trained and prepared for inter and intra competitions. We have been very competitive this year with some outstanding displays.	This will continue next year, as new children will be given chance to enter competitions
Increase SEN children's physical participation through additional physical regulation time to help promote basic skills and regulate emotional behaviours	SEN children to have extra physical activity with adult.		Support the mental and Physical wellbeing of vulnerable children and provide a means to regulate behaviour in school	This will continue next year due to success this year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success and to inform the wider school population	PE co-ordinator to maximise the use of the schools Twitter page for both in school and out of school sporting events.		Use of the Twitter page has proved to be extremely popular with children, parents and staff, allowing parents to share and celebrate our sporting achievements	We are looking into creating a school Facebook page to further promote our sporting achievements to a wider school audience
	PE co-ordinator to regularly update the PE notice board to include photos of our sporting events.		Inspires and celebrates the children's participation in sporting events and activities.	We will be continuing with this next year.

	PE co-ordinator to deliver Sports Personalities of the year awards during assembly to include certificates and Trophies for each class.	£100.00	Inspires our children to participate in sporting events and activities and provides an incentive for them to be the best they can be.	This proves popular and will continue next year.
	LB to present Children's University Certificates during assemblies to those children generating points.		Encourage participation in both School and local clubs.	LB to continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff are in a position to deliver High Quality PE lessons in a variety of sport/ physical activities	Purchase PE Planning software package.	£165.00	All teaching staff can access a comprehensive selection of year based differentiated PE lesson plans to support the delivery of High Quality PE.	This will continue next year due to success this year
	School to employ a specialist PE coach for 10 hours per week, 2 hours a day 1:15-3:15.	£10,250.00	Every child in school has a minimum of one of their PE lessons each week delivered by a specialist PE coach.	RS to continue in his current role to drive forward High Quality PE and school sport throughout the year.

Created by:



Supported by:



	School to employ Louise Wells, a specialist Dance teacher	£1950.00	Children through school are provided with the opportunity to learn and perform a variety of genres of dance and staff are provided with further CPD opportunities.	Louise has proved to be a truly inspirational dance teacher delivering excellent lessons and invaluable CPD for our staff. We have booked her again for next year.
	PE co-ordinator to provide ongoing PE CPD sessions and support to all teaching staff throughout the year. DB JMAT PE Co-ordinator to provide CPD sessions to our ECT staff and provide specialist support to RS.		Upskilling of all teaching staff leaving them better prepared to deliver High Quality PE lessons. MB and NB minimum of 1 per half term.	CPD sessions will continue next year conducted by RS and DB. We are also looking at an additional external provider to provide further sporting opportunities and staff CPD.
	PE co-ordinator to carry out a skills audit on all staff.		Provide PE co-ordinator with a better understanding of where CPD is required.	This is an on going process each year.

	<p>PE co-ordinator to plan and undertake a series of lesson observations and/or team teach with teachers to look at teaching, learning and assessment in PE.</p>		<p>Provide PE co-ordinator with the opportunities to assess the teaching of PE throughout school and offer support if /when required.</p>	<p>This is an ongoing process each year.</p>
	<p>PE co-ordinator to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p>		<p>PE co-ordinator can adjust/ adapt PE in school to meet any skills gaps.</p>	<p>This is an ongoing process each year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5.05%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expand and improve the exposure of all our children to a wider range of sporting activities.	PE Co-ordinator to devise and implement a PE curriculum map to include each year group. Map to be planned around the School Games and Wales High School Sporting calendar.		All teaching staff can access the map and are aware of PE activities each half term and the broad learning objectives. Our Children are better prepared for the School Games Sports Festival Program. Our children are receiving a balanced and differentiated PE experience throughout the academic year including Fundamentals, Gymnastics, Dance, Games, Athletics, Striking and Fielding and Net and Wall.	We are looking to create year group sporting afternoons next year to maximise the time our children have participating in PE lessons, reducing time lost changing.
Extra-curricular sports clubs across all key stages using pupil voice.	PE Co-ordinator to deliver a wide range of after school clubs. At least 3 after school clubs provided per week (Mon, Tues, Thurs) and these change every half term.		A wide variety of children from both KS1 and KS2 will access a wide variety of high quality after school clubs.	Pupil voice to be used again next year to increase the variety of after school clubs. We are also looking at an external provider to provide extra clubs during the week.

New Sports Equipment purchased	Additional PE equipment purchased to allow the children to participate fully in school PE and to provide active Playtimes and Lunch.	£915.79	By continuously updating and replacing PE equipment we are in a better position to deliver diverse, inclusive and engaging high-quality PE lessons	PE grant to continue to be utilised to replenish stock as required.
--------------------------------	--	----------------	--	---

Additional Achievements:

7/10/22 School Games Rotherham Tag-Rugby Finals: Our Y6 Boys/Girls Team reached the quarter finals.

15/11/22 School Games U11 Girls Hockey: Our Y6 girls lost out on penalties in the quarter finals.

22/11/22 School Games U11 Boys Hockey: Our Y6 boys were unbeaten in the group stage missing out on the quarter finals on goal difference.

1/2/23 School Games U11 Sports Hall Athletics: Our Y6 team finished 5 overall in Rotherham.

27/2/23 Wales High U11 Sports Hall Athletics: Our Y6 team won the Wales High school cluster event.

14/3/23 School Games U11 Girls Football: Our girls narrowly missed out on penalties in the quarter finals.

28/3/23 Wales High Gym and Dance Showcase: Two KS2 groups of children created, rehearsed and then performed their routines at the incredible showcase event.

26/4/23 School Games Gymnastics: 10 Children from Y3&4 had an exciting day taking part in a Gymnastics taster day at the Phoenix Gymnastics centre in Sheffield.

9/5/23 Wales High U9 Sports Hall Athletics: 10 Boys and 10 Girls from Y3&4 came second in the Wales High school cluster event.

19/6/23 Wales High Y2 10 Base rounders: Our whole class enjoyed a Wales High School cluster event and were able to demonstrate their Striking and fielding skills practiced in PE.

26/6/23 Wales High Y1 10 Base rounders: Our whole class enjoyed a Wales High School cluster event and were able to demonstrate their Striking and fielding skills practiced in PE.

03/07/23 Wales High Y6 Kwik Cricket: Our Y6 team won the cluster event and were able to demonstrate their Striking and fielding skills practiced in PE

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embrace and promote competitive sport both in and out of school.	PE co-ordinator to ensure that Hillcrest participate in as many		Our children have been provided with the opportunity to	We will continue to provide our children with the

	School Games and Wales High School sports festivals as possible. Transport costs:	£1930.00	participate in numerous Inter school sporting events this year (see achievements). Those children have gained valuable experience in well organised external events and the chance to test themselves against other schools. Our Y6 children have also been provided with the opportunity to visit the comprehensive school they will be attending.	opportunity to participate in both the Wales High school and School Games events in the coming academic year.
	PE co-ordinator to deliver an extensive Intra House sport competitive calendar of events through out the year.		At the end of each half term, each class has the chance to compete against other teams in an Intra House event in the sports they have been learning	We are looking to introduce class PE afternoons next year to provide longer lessons. This will in turn allow us more time to deliver a more comprehensive competitive calendar.
	PE co-ordinator to organise and run a competitive School Sports Days for FS, KS1 and KS2.		Sports Days are a hugely popular school event where our children are provided with the opportunity to showcase their sporting abilities in a range of events in front of parents, staff and Governors.	Sports Days will continue Next year.

Signed off by	
Head Teacher:	Kate Rayner
Date:	6.7.2023
Subject Leader:	Russell Smith
Date:	6.7.2023
Governor:	Gail Foster
Date:	6.7.2023