

Learning Log Explanation Sheet

My Login Details

These online books, games and activities will help you to help your child to learn at school.

Website	User Name/Login	Password
Collins EBooks		

Look after this book, it is important and needed in school every day.
A charge of £5 will be made to replace a lost Learning Log.

Anston Hillcrest Primary School, Hawthorne Avenue, South Anston, Sheffield, S25 5GR
01909 550022 anstonhillcrestprimary.co.uk @HillcrestAnston

Your child will have brought home their new Learning Log today, which will replace the usual Reading Record.

As well as a way to log your child's home reading, the log also includes activities which can be completed each term and a range of useful information sheets. It is also included a Login in page to note down websites we use and your child's login details, so that you may access these at home.

Once children start learning to read, they will be slowly introduced to 'tricky' words. These are words that can't be 'sounded out' using the phonics sounds that they will be learning and are split into phases of difficulty. As a rough guide, FS2 children are likely to be able to read and spell Phase 2 by February and Phase 3 by the end of the year; however, it is important to remember that all children progress at different rates and pushing them into being able to recognise these words before they are ready won't make a better reader. The skill of reading a book is about much more than recognising a list of words. Phase 4 are words which they will become familiar with and learn as they move into Year 1. You will find the Phase 2 and 3 sound mats in the learning logs.

Tricky Words

These are the words your child should be able to read by the end of the year. They also should be able to spell the Phase 2 and 3 words.

Phase 2	Phase 3	Phase 4
I	he	said
no	she	have
the	we	like
to	me	so
go	be	do
into	you	some
	are	come
	her	little
	was	one
	all	were
	they	there
	my	what
		when
		out

Tick when you can read and spell all the tricky words in each phase.

Read Spell Read Spell Read Spell



Zero tolerance words



FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
/ school Mummy Daddy the my yife own, forename, own, surname.	book enjoy Mia's has when church happy said word made saw for were was with his Numbers to 10	night because mother talk sweater/lor brother look might only and/or looked has/hear people could word should watched does while that/their they're before Numbers to 20	believe enough overnight through/thruw curious where caught colour always scream days of the week decided beautiful mountain somewhere which/witch hour through	heart heart seasons although enough curious centre favours remember straight answer months of the year crisis thousand million hundred	average restaurant busy rigid/stale achieve excellent thorough individual laughing exciting temperature ancient dictionary muscle achievement	vehicle queue appreciate commute secretary compassion mischievous nuisance communicate government

These are commonly misspelt words that children should be able to spell automatically by the end of their school year.

From FS2 onwards, there is a list of commonly misspelled words which your child should be able to read and spell automatically by the end of their school year. These are our 'Zero tolerance' words.

Each Learning Log includes helpful pages for maths. For our younger children, there are pages which show number formation and numbers represented using Numicon. Counting to 10 then 20 will really help your child as well as recognising the Numicon which matches the number. For our KS2 children there are pages with key mathematical knowledge on, which they will be able to refer to in school.

Counting to 20 Using Numicon Shapes				
1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

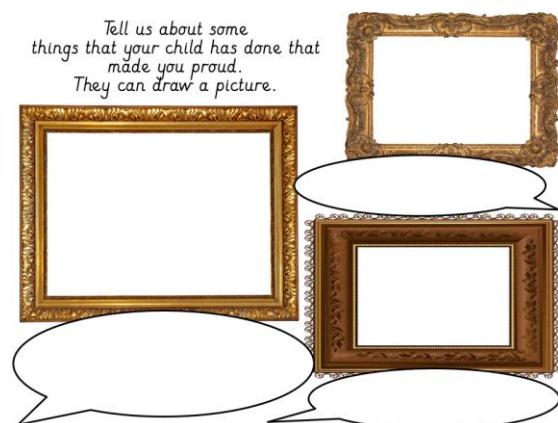
There are handwriting guides for the relevant stage of your child’s learning included too. Our younger children have a letter formation sheet, while our older children have a modelled example of our handwriting scheme.

The remaining pages include reading logs for you to record home reading. We kindly ask that you fill in this page with the date and book title as well as any brief comments you have about their reading. This may just be who they have read with, words they have read which have impressed you, things in the pictures they have spotted or anything they found difficult.

Date	Book Title and Page	Parent/Teacher Comments	Date	Book Title and Page	Parent/Teacher Comments

Your child WILL read with us at school but we will not be filling in this book as we keep our own assessment records in school. We aim to read with each child at least twice a week; once with a teacher and one additional read. This could be a learning support assistant or volunteer reader.

Other pages include activity and colouring pages and opportunities for you to share things your child has done to make you proud.



Maths Puzzles

Can you find the missing numbers to complete each grid?

Each row and column must total the corresponding number given on the outside of the square.

4		15
5		20
3	1	10
14	8	23

	2	15
	4	10
8		20
20	13	12

	5	11
9		20
6	1	14
18	14	13

3		16
	7	13
8		16
12	16	17

	5	15
3		16
	9	14
12	20	13

	8	17
	1	15
	4	13
19	7	19

2		15
4		14
	6	16
14	16	15

	8	13
2		15
	5	17
15	19	11

	6	16
6	1	11
		9
16	13	16

This page is repeated several times throughout the diary to showcase anything your child has done that has made you proud. From small, personal achievements to big successes, I look forward to hearing about them all!

There are also activity pages for each half term with challenges for your child to complete with you - remember talking about books and reading together enables your child to expand their vocabulary, awareness of books and encourages a lifelong love!

As always, thank you for your continued support,

Mrs Divit

Deputy Headteacher & English Lead