




Week / Theme:	<u>Week 1:</u> Transition Week -	<u>Week 2:</u>	<u>Week 3:</u>	<u>Week 4:</u>	<u>Week 5:</u>	<u>Week 6:</u>	<u>Week 7:</u>	<u>Week 8:</u>
Making a Difference:		Who am I?		What is special about me?	How do I behave at school?	What do other people do to help us?	What do other people do to help us?	What do other people do to help us?
Visit / Visitor							Local Area walk	Emergency service's Visitor
Literacy Focus		Settling in	Baseline Assessments	Baseline Assessments	Name Writing	CVC Words	CVC Words	Emergency Service Caption Writing
Text			All are welcome	Super duper you	Elmer	Elmer	Zog and the flying doctors	Zog and the flying doctors
Focus Vocabulary	Family, friends, same, different, environment, health, emergency, help, caring, kindness							
Mathematics Focus		Baseline Assessments	Baseline Assessments	Getting to know you Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional Language.	Match and sort  Noahs Ark Monkey Puzzle	Compare Amounts  A squash and a squeeze The Enormous Turnip	Compare size, mass and capacity  How tall are we?  Dear Zoo Where's my Teddy?	Exploring Patterns  Maths Rockstar Assessments  Rainbow Fish

<p>Understanding of the world</p> <ul style="list-style-type: none"> <li>• Past and Present</li> <li>• People, Cultures and Communities</li> <li>• Natural World</li> </ul>		<p>QFL: Can I name parts of my face and body?</p>			<p>QFL: Can you talk about yourself and groups you belong to?</p> <p>Me, My Family, My school Drawing.</p>	<p>QFL: Where do I live?</p> <p>Local Area Walk Basic Maps -</p> <p>QFL: How do we look after the environment?</p> <p>Litter Picking Task Recycling Paper</p>	<p>QFL: How do we take care of ourselves?</p> <p>Teeth workshop Healthy eating Hygiene Exercise</p>	<p>QFL: What do other people do to help us?</p>
<p>EAD: Art / D&amp;T</p>		<p>QFL: Can I paint my face using appropriate colours?</p> <p>Self Portraits</p>						<p>QFL: Can you join materials together to make a person?</p> 
<p>EAD: Music</p>								
<p>PSED:</p>	<p>Hand Washing</p>	<p>Routines - Snack Toilet Carpet</p>	<p>Who..Me?</p>	<p>How am I feeling today?</p>	<p>Being at school</p>	<p>Gentle Hands</p>	<p>Our Rights</p>	<p>Our Responsibilities</p>
<p>Physical Development: PE</p>		<p>Boundaries and Behaviour Expectations</p>	<p>My Body - Moving Freely</p>	<p>My Body - Co-ordination and movement</p>	<p>Senses - Listening and Responding</p>	<p>On the Move</p>	<p>Can you..</p>	<p>Assessment</p>