

The UK

What does it mean to belong? Compare and contrast the 4 countries and capital cities and name the surrounding seas.

Can small actions change our world?

Can we make a difference? Locating and naming the continents and oceans of the World. Field work involving the school grounds.

Coastal Study: Filey

Recognising physical and human features. Fieldwork

Inspirational people (Historical Link):

Locating hot and cold countries. Continents

Is Africa a country? Comparison of urban and rural Africa and Anston (local fieldwork)

Ocean study a focus on pollution and recycling:

How can we make a difference? Locating the World's continents and oceans and human impact

Year One



Year Two



In addition, all year groups will continue to learn about places, diversity and about the challenges facing the World as part of the wider curriculum.

Natural Disasters

What impact can natural disasters have on humanity? Volcanoes and earthquakes. Biome: Mountain

Field work: Creswell Craggs (Historical link):

Field work and map skills.

Anglo-Saxons and Vikings (Historical Link):

Locational knowledge: Norway

What makes Sheffield unique?

Cities of the UK (Focus on Sheffield & Anston) Fieldwork

Year Three



Year Four



Egypt (Historical Link):

What do we treasure? Locational knowledge: Egypt Climate & desert biome

Italy (a European country)

Countries and cities of Europe. Physical and human geography.

Year Five

Do our choices really matter? How might we live in the future?

Fossil fuels, renewable energy and sustainability

Rivers

River study: Dovedale, water cycle, mountains Fieldwork

The Rainforest

What if there is no tomorrow? Locate countries in North and South America. A focus on Brazil. Climate zones and biomes.

Ancient Greeks (Historical Link)

Are we all equal? Locational knowledge: Greece.

Eyam (Local history link) Field work:

Revisit locational knowledge: counties, cities. Fieldwork



Year Six

