

What we will be learning this Autumn Term...

<p>English</p> <p>Our class texts-</p> <p>In Autumn 1, we will be reading ...</p> <ul style="list-style-type: none">- Ruby's Worry (weeks 1-3)- Snippets from Samuel Pepys' diary (weeks 4&5)- Funny Bones (weeks 6&7) <p>In Autumn 2, we will be reading...</p> <ul style="list-style-type: none">- Story of Guy Fawkes (week 1)- Facts about the Fire of London (weeks 2&3)- Toby & the Great Fire of London (weeks 4&5)- The Jolly Christmas Postman & The Nativity Story (weeks 6-8) <p>Text types we will be writing-</p> <p>Autumn 1: Narrative, non-fiction writing, recount</p> <p>Autumn 2: Acrostic poetry, report, recount & narrative</p>	<p>Maths concepts covered</p> <p>This term we will be following the White Rose Maths scheme and focusing on...</p> <ul style="list-style-type: none">- Place value within 10 (weeks 1-5)- Addition & subtraction (weeks 6-10)- Shape (week 11)- Consolidation (week 12) <p>We will supplement this with a Number Sense lesson daily to support our fluency and recall of maths facts and strategies.</p>
<p>Other Curricular areas</p> <p>In History this term we will be focusing on our exciting topic – The Great Fire of London. The children will discover what London was like in 1666 and how the fire started. We will establish the chronology of the fire and find out why it spread so quickly. Next, we will look at who did what to halt the fire and the techniques imposed at the time. We will consider how life changed in London as a result of the fire and how it would be dealt with today. As staff, we are particularly excited for the visitor we have planned who will give us a hands-on learning experience to remember, related to the topic.</p> <p>We are learning to compare and contrast the four countries of the UK and their capital cities in Geography. We will also name the seas surrounding the UK. The children are already showing great enthusiasm for this and are enjoying learning the songs associated with our learning.</p> <p>In PSHE we will focus on our new feelings and emotions towards the big change from EYFS to Y1 and will create a safe space in which we can all (staff included!) share how we are feeling. We will discuss what different emotions feel like on the inside and suggest strategies to deal with them. We are also going to share our hopes and wishes for the year ahead.</p> <p>As scientists we are finding out about animals including humans. We plan to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also discover their eating habits and classify animals as carnivores, herbivores and omnivores. The children will describe and compare the structure of a variety of animals and we will even label the parts of the human body, saying which parts are associated with which senses.</p>	