



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## PE Vision Statement

*At Anston Hillcrest Primary School we aim to provide a high-quality physical education curriculum that inspires all of our pupils to succeed and excel in competitive sport and other physically demanding activities. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition, we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.*

## What is the Sports Premium?

The government remains committed to providing School Sport Grant Funding on an annual basis. The funding is being jointly provided by the will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. Each school with 17 or more eligible children will receive **£16,000** plus an additional **£10** per pupil.

At Anston Hillcrest that means we will be receiving **£17,800 for the school year 2023/24**

Details about the government's Primary School PE and Sport Funding Premium can be found by clicking on the link below:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

## Monitoring and Evaluation

- A meeting with the Headteacher, PE coordinator and Governing body will take place to discuss the School Sport Premium.
- This report will be updated regularly and comprehensively at the end of each academic year to identify the success of the sport premium initiatives and the impact that they have had.
- Delivery will be monitored by the PE coordinator in the first instance. This will be overseen and managed at senior level by the Headteacher and Deputy Head. The governing body will receive regular reports from the PE leader to ensure that they can closely monitor the impact of the spending.
- Monitoring will include observations of teaching and drop-ins to clubs run by school staff to ensure that provision is of high quality.
- We will ensure the funding is used to make additional and sustainable improvements to the provision of PE in school and we build capacity and capability within school for all our pupils.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact   | Comments  |
|---|--|---|
| To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training.  | Staff confident in teaching all areas of the curriculum in particular Dance following CPD delivered by Louise Wells.   | In 2024/25, we will focus on;   |
| To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.  | Pupils to achieve an average of 60 minutes a day, 7 days a week.   | Continued staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE. Fidelity to PE scheme- PE planning will be monitored and supported through CPD. |
| Increase the number and range of activities and clubs on offer.   | Pupils have been celebrated in our assemblies on Twitter, school website and on the PE notice board. We nominate a weekly 'Sporting Superstar' and ensure this is a child who has demonstrated skill, effort and improvement in weekly PE or sporting club.  | Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity. Aligning with Children's University to encourage more pupils to participate in clubs.                    |
| Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance. | All of our KS1 children took part in an inter school 10 Base rounders competition. Our KS2 children were given the opportunity to represent the school and participate in 12 individual Inter competitions. In line with Rotherham/ Sheffield Games and Wales High School sporting calendar we organize a breadth of activities across the year to include as many of our pupils/ year groups as possible. | Continue to develop our competition provision.<br><br>Continue to support whole school improvement through PE.  |
| Ensure All pupils' will be exposed to new areas of activity<br><br>Increase the number of pupils participating in an increased range of competitive opportunities.    |  |   |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?   | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action  |
|---|--|---|---|--|
| <p><b>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training:</b></p> <ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</li> <li>Create CPD timetable for in house CPD delivered by Louise Wells (Dance) and Josh Whaley (JMAT) FS, Y1 and Y6.</li> <li>Ensure PE Planning annual membership is paid to ensure teachers can access HQ planning and supporting resources.</li> <li>PE resources updated to enable HQ teaching to take place.</li> </ul> | <p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of HQPE every week.</p> | <p><b>Key Indicator 1</b><br/>By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b><br/>All our pupils will be developed in their Declarative and Procedural Knowledge.</p> <p><b>Key Indicator 2</b><br/>Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using PE Planning.</p> <p>PE coach for JMAT to provide support, deliver and increase opportunities for skill development linked to learning within high quality PE lessons.</p> <p>Pupils are benefiting from lessons that they enjoy and make consistent and sustained progress each year.</p> <p>Increased fitness of pupils and knowledge surrounding health.</p> <p>Progression of knowledge is clear for all pupils and is built upon each year.</p> | <p>Louise Wells Dance<br/><b>£2,250.00</b></p> <p>PE Planning<br/><b>£185.00</b></p> |



| Action – what are you planning to do   | Who does this action impact?   | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action  |
|--|--|---|---|--|
| <p><b>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>• Increase the number and range of activities and clubs on offer.</li> <li>• Implementation of new extra-curricular timetable.</li> <li>• Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders.</li> <li>• Year 6 sports leaders and lunchtime supervisors trained in Playground Games.</li> <li>• PE resources updated/ replenished to enable HQ teaching to take place</li> </ul> | <p>Every pupil as they access further opportunities throughout the week to get active.</p> <p>Equipment set up for break and lunchtimes. Equipment bought for breaktimes and lunchtimes.</p> <p>Playground supervisors to encourage and promote and healthy active lifestyle. Development of playleaders (Y5 &amp; 6)</p> <p>EYFS year groups to have access to equipment appropriate to their physical needs.</p> | <p><b>Key Indicator 2</b><br/>Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b><br/>Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 4</b><br/>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> | <p>Sustainability: Now they are trained, Josh Whaley to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p> <p>PE lead to help support EYFS staff with selecting the resources for PE at different times of the year. Appropriate equipment purchased.</p> | <p>New playground equipment.<br/><b>£200.00</b></p> <p>Multi-purpose gymnastics mats and trolley<br/><b>£1,248</b></p> <p>Tennis/badminton net<br/><b>£42.00</b></p> <p>Tennis Balls<br/><b>£40.00</b></p> |

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action   |
|---|---|--|---|---|
| <p><b>Raise the profile of PE and sport across the school, to support whole school improvement by:</b></p> <ul style="list-style-type: none"> <li>• Celebrate and assess the whole child through Physical Education ensuring strong personal development.</li> <li>• Continue celebrations by introducing PE and School sport <i>Sporting Superstar</i> during assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</li> <li>• Promote physical activity outside of school and celebrate.</li> <li>• Post sporting events on Twitter (X)</li> <li>• Add photos from Intra and Inter events on the PE and School Sport notice board.</li> <li>• Develop an additional PE board to incorporate skills, vocabulary and knowledge to aid understanding of specific teaching themes.</li> <li>• PE lead to gain knowledge and be upskilled.</li> </ul> | <p>All staff members including lunchtime staff.</p> <p>Every pupil.</p> | <p><b>Key Indicator 1 and 3</b></p> <p>By celebrating all thing PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.</p> <p><b>Key Indicator 2</b></p> <p>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>The notice boards/newsletter contain information about matches/clubs/results and pupils are keen to get involved.</p> <p>Weekly celebration in assembly of Sporting Superstar chosen by staff to celebrate the achievements of pupils from FS2 eg. Learning to ride a bike at home to KS2 eg. Representing their county at swimming</p> <p>Weekly celebration in assembly for Lunchtime Lovely; a child chosen by staff who has shown kindness, help, support for others at lunchtime- this could include playleaders.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>PE lead accesses courses and support through our academy. PE lead attended PE JMAT meeting as well as working alongside JMAT coach and Sports coordinator for our academy.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils. Fitness club will start to have a small cost to parents attending once the uptake and value in club is established.</p> | <p>Sports Personality of the Year Trophy</p> <p><b>£30.00</b></p> |

| Action – what are you planning to do  | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action   |
|---|---|--|---|---|
| <p><b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</b></p> <ul style="list-style-type: none"> <li>Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: <i>Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, Basketball, Hockey, Badminton</i> Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul> | <p>Every pupil as they access further opportunities throughout the week to get active.</p> <p>Extra curricular clubs offer extended to a range of sports in line with the sporting calendar but also this year, highlighting the sports/ activities the children would like to learn more about. This came from pupil voice as to what after school clubs/ sports they would like to see.</p> <p>KS1 and KS2 clubs allocated across the year offering dance, multi sports, dodgeball, football, tennis, badminton, rugby, athletics, basketball</p> | <p><b>Key Indicator 4</b><br/>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p><b>Key Indicator 2</b><br/>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p> <p>Link clubs with Children’s University which we will be relaunched in September 2024.</p> <p>Children who have attended these events have had the opportunity to work as a team and against others school.</p> | <p>Russell Smith<br/><b>£11,139.00 (5 days @2.25hrs per day)</b></p> <p>Josh Whaley<br/>(1 day weekly as arranged via Trust)<br/><b>£1782</b></p> |

| Action – what are you planning to do  | Who does this action impact?                              | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action                  |
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| <p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>• Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.)</li> <li>• Inter: Attend Inter competitions for both KS1 and KS2.<br/>Team fixtures/friendly competitions, Wales High School and School Games competitions.</li> </ul> | <p>All pupils have access to competition in KS1 and 2</p> | <p><b>Key Indicator 5</b><br/>Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b><br/>Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> | <p>Children have been provided with the opportunity to participate in numerous Inter school sporting events this year (see achievements). Those children have gained valuable experience in well organised external events and the chance to test themselves against children from other schools. Our Y6 children have also been provided with the opportunity to visit the comprehensive school they will be attending. We will continue to provide our children with the opportunity to participate in both the Wales High school and School Games events in the coming academic year.</p> <p>All of our children in FS, KS1 and KS2 have had the opportunity to compete in an Intra level Sports Day competition.</p> <p>Pupils and parents are understanding the importance of competing against others in order to build resilience, tolerance and respect, resulting in changed behaviours which will continue in future years.</p> <p>Intra level competitions take place in lesson times by celebrating end of unit learning.</p> <p>Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time</p> | <p>Transport Cost<br/><b>£1,330.00</b></p> |



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|  |  |  | at the end of units. Our <i>PE Planning</i> supports this set up and guides teachers. |  |
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## Key achievements 2023-2024

| Activity/Action   | Impact  | Comments   |
|---|---|--|
| <p><b>Participation in activities/ games outside of school</b></p> <ul style="list-style-type: none"> <li>Tuesday 14<sup>th</sup> November (Wales) Y3/4 Basketball</li> <li>Tuesday 21<sup>st</sup> November (School Games) U11 Boys Hockey</li> <li>Tuesday 28<sup>th</sup> November (School Games) U11 Girls Hockey</li> <li>Tuesday 6<sup>th</sup> February (Wales) Y3/4 &amp; 5/6 Hockey</li> <li>Wednesday 7<sup>th</sup> February (School Games) U11 Sports Hall Athletics</li> <li>Tuesday 26<sup>th</sup> March (Wales) Gym &amp; Dance</li> <li>Tuesday 16<sup>th</sup> April (Wales) Badminton</li> <li>Tuesday 30<sup>th</sup> April (Wales) Tag Rugby</li> <li>Wednesday 10 19<sup>th</sup> June Base Rounders Y1</li> <li>Tuesday 9<sup>th</sup> July U11 Football match against Anston Park Primary School.</li> <li>Thursday 11<sup>th</sup> July U9 Football match against Wales Primary School.</li> </ul> | <p>A greater number have experienced the inter school events as part of the School Games/ Wales High School calendar of competitive and non competitive events.</p> <p>Across the year children in the different year groups have experienced a range of sports;</p> <p>Basketball x 12 (KS2)</p> <p>Hockey x 60 (KS2)</p> <p>Athletics x 30 (Y5/6)</p> <p>Football x 20 (KS2)</p> <p>Rounders x 30 (KS1)</p> <p>Rugby x 12 (KS2)</p> <p>Badminton x 10 (KS2)</p> | <p>Moving into next academic year we would like to be able to participate and offer our KS1 children greater opportunities to experience a range of sports.</p> <p>As a school we offer open invitations to our parents to support at these events and have tried to include children who mat not have represented school before therefore building up an ethos of 'Sport is for all'.</p> |

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| <p><b>Encouraging children to be role models in PE and encouraging healthy lifestyles;</b><br/> Playleaders; ensure all pupils' will be exposed to new areas of activity</p> | <p>Playground rota of playleaders who lead playground games and activities so all children can experience a wider variety of sporting and playground games.</p> <p>Targetting Year 6 pupils with Year 5 in the Summer term in preparation for transition.</p> | <p>This academic year we have worked with Josh Whaley (sports coach) from the Academy Trust who each week spent a day with Year 6 children with a specific brief to add capacity to breaktimes in school by encouraging children to play games with one another across school. The main aim was to create a happy, harmonious breaktime and lunchtime with activities carefully planned, led and a rota of popular games eg. Football and basketball targeted at particular year groups and shared out equitably.</p> <p>This has been a huge success for us in school; our Y6 pupils led the activities well and in Spring term we began 'Aspiring playleaders' so the Y5 pupils could learn new games and be ready for transition in the Summer term. This has had a positive impact on behaviour across school, the interactions between children and the profile of 'fair play' and teamwork. This has had an impact on learning within the classrooms as it has enabled the children to build on skills learnt as a playleader or someone who has participated in child-led games.</p> |
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|---|--|---|
| <p><b>Participation in activity out of school and staff cpd;</b><br/>Wales High School Dance Festival</p> | <p>After the Dance CPD in Autumn and Spring term from Louise Wells; the teachers revisited the dance skills and built on these to create a performance which was showcased at Wales high School Dance festival.</p> <p>We targeted the KS2 pupils in all 4 year groups and approx. 90% of the KS2 cohort and their families attended the dance festival and performed in front of an audience.</p> <p>The impact of this was the raised aspirations of the pupils, the desire to work as a team and to perform in front of the audience. The children practiced and performed alongside other local schools giving them the opportunity to see the skills and talents of others. It was a chance for them to practice, perform and refine dance which has raised the profile of it in school amongst staff and pupils.</p> | <p>Each year we are invited as a feeder school to enter the Wales High School dance festival and we plan to take 4 classes including a class from KS1 to the next date.</p> |
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# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>   | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>  |
|---|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?   | 65%           | This data relates to the Local Authority school swimming lessons delivered while the children were in Year 4. Having questioned the children in the summer term, they all now feel they can confidently swim 25m.      |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?  | 65%           | All children receive certificates with their level of achievement; this year we have moved to a new swimming programme (ASA)   |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 100%          | Due to our local context being near canals and local attractions- lakes we educate our pupils about being safe around water. We use the RNLI and RLSS materials to support awareness in school and share with parents. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No            | If the need dictated we would use the PE spend to support our pupils to achieve the National Curriculum expectation by arranging additional swimming lessons before the end of Year 6.                                 |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | No            | Local Authority swimming teachers deliver the lessons- an experienced HLTA takes the children alongside the class teacher and work under the direct supervision of the certified swimming teachers.                    |



Signed off by:

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|--|----------------------|
| Head Teacher:  | <i>Kate Rayner</i>   |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Russell Smith</i> |
| Governor:  | <i>Gail Foster</i>   |
| Date:  | 03/07/2024           |