



Curriculum Newsletter

Zero to Hero

Theme Overview

“Zero to Hero” is a history-based thematic unit about heroes and heroines, both past and present. They have all overcome major challenges in life and become inspirational figures:- Michael Jordan, Walt Disney, Mother Teresa, Thomas Edison and Malala Yousafzai.

Maths

Money: Recognising coins and notes; counting and making amounts; and finding change.

Multiplication and division: Making and recognising equal groups; grouping and sharing; dividing by 2, 10 and 5; doubling and halving; odd and even numbers; and exploring the 2, 10 and 5 times tables.

Length and height: Measuring in centimetres and metres; comparing lengths and heights; and using the four operations with lengths and heights.

Mass, capacity and temperature: Compare mass; measure in grams and kilograms; using the four operations with mass; comparing volume and capacity; measure in millilitres and litres; four operations with volume and capacity; and temperature.

English

We will be exploring narrative writing through our text ‘Into the Forest’ by Anthony Browne. We will be writing in a number of different text types, some of which will link to our new curriculum.

Science

Light: We will learn all about different sources of light, including electric lights, flames and the Sun. We will explore how fire has been used throughout history for heat and light.

Electricity: We will learn how to create simple circuits involving batteries, wires, bulbs and other components. We will then learn how a switch can be used to break a circuit.

Art

Painting: In this unit, we will be exploring the art of Christy Brown, who created fabulous art by painting with his left foot. We will learn to use a variety of tools and techniques in our painting including different brush sizes and types. We will be experimenting with paint, learning how to create a range of secondary colours, shades and tones. We will also look at a range of different artists, craft makers and designers comparing and contrasting their different practices and disciplines.

Design Technology

Design and make a gift for a hero: We will be exploring the sensory qualities of different materials; learning how structures can be made stronger, stiffer and more stable; and designing and making both a mock-up and then finished design. When creating our design, we will be thinking carefully about how to create a gift with a specific person in mind.

Drama

Taking on the role of a famous person in an interview-style situation, they then use their historical knowledge and vocabulary to play a role in an interview with a famous historical figure. We will practice using a microphone and taking turns to speak to develop our audience awareness and character, through use of voice.

Music

Cheerleading: We will explore making improvised repeated patterns; begin to recognise, recall and perform simple rhythmic patterns; listen carefully and recognise patterns and increase aural memory; and perform with control and awareness of the audience. We will then be composing and performing our own cheers compositions.

PSHE

Goals and Targets: We will be exploring our own goals and aspirations, considering some of the challenges we may face on the way to achieving them. We will learn how to set simple goals and targets and explore how these are useful to help us achieve our long-term goals for the future.

Gender Stereotypes: We will consider, with respect, the similarities and differences between people, including boys and girls and explore gender stereotypes in the world around us.

Speaking and Listening

Comparing pictures of famous people from the past and identifying any similarities and differences. Move to using questioning to identify the famous people. Finally, use what they have learnt about questioning to elicit the most information in order to describe their identity to a partner.

Computing

Research: We will learning how to use the internet to research and find information; how to use word processing and editing skills to create an information document. We will use the internet to research the five heroic people we are studying to enable us to create an information poster about them using the different multimedia skills we have learned.

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