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| **Key Vocabulary** | **Core Knowledge** | **Book Links** |
| favourite | a person or thing that is liked more than any other | * To know that most people have or had a favourite toy and be able to talk about theirs
* To know that teddies can look very different, with many features, such as moving arms and legs
* To identify and talk about the feelings associated with losing a favourite toy
* To know how toys can move using the language associated with forces e.g. push and pull
* To identify toys they can use to build things with
* To understand that following instructions is an important aspect of playing games
* To know that it is important to share and stick to the rules when playing games
 | Kipper’s Toybox - Mick InkpenToys Go Out - Emily JenkinsToys in Space - Mini GreyWhere’s My Teddy? - Jez AlboroughThree Little Pigs - various authors |
| lonely | to be alone and unhappy because of that |
| force | strength or power |
| energy | the amount of power needed to do something |
| construct | to build or put together |
| sculpture | to make a statue by carving, chiselling, or moulding |
| character | a person in a story, film or play |
| features | a part or quality of something or someone |