



Year 3

English Long-Term Plan

2024 – 2025

Year 3: Book List

Book:	Book:	Book:	Poetry Book List:
Toto the Ninja cat	Zoo		<p><u>Focus Poet – Michael Rosen</u> <u>Focus Poetry Style – Haiku and Tanka</u></p> <p>Chocolate Cake – Michael Rosen Plastic Bag Tree – Michael Rosen The Marrog – R. C. Scriven The 3-Headed Dog – Clare Bevan The Months – Sara Coleridge Ducks Ditty – Kenneth Grahame The Lost Words (book) – Robert Macfarlane The Camel's Hump – Rudyard Kipling (Classic)</p> <p><u>Haiku & Tankas – e.g.</u> <u>Haiku</u> Seaview Haiku – John Foster Windy Day – John Foster Haiky Riddle – Celia Warren <u>Tanka</u> Silver aeroplane – John Foster The Penny Black – John Foster Two Tanka Riddles – Marian Swinger</p> <p><u>Performance Poems</u> The Sound Collector – Roger McGough Life doesn't Frighten me at all – Maya Angelou Twenty Four Hours – Charles Causley Instructions for Giants – John Rice</p>
When Granny came on the Empire Windrush/ Coming to England	Earth shattering events		
The big book of the UK	Rosa Parks (little People big dreams)	Leonora Bolt	
Leon and the place between (Grahame Baker-Smith) 560	Dirty Beasts (Roald Dahl)	Varjak Paw	
The robin and the reindeer	Revolting Rhymes (Roald Dahl)		
The 13 Storey Treehouse	Tiger, Tiger (William Blake)	The Iron Man	
Charlotte's Web (E. B. White)	The Creakers	The Nothing to See Here Hotel	
Cool	Fantastic Mr Fox (Roald Dahl)	Pugs of the Frozen North	
The 100 mile an hour dog	Sam Wu is not afraid of the dark	The Puffin Keeper	
Iron Man (Ted Hughes) 760L	The Boy Who Grew Dragons		
Harry the poisonous centipede	Invented by animals	Dragon Storm	
	The Angel of Nitshill Road (Anne Fine)	Arthur and the Golden Rope	
Classic	Culturally Diverse / Inclusive	Poetry; Rhyme	Literacy Shed Units Available

Au #1	GPV Recap and consolidation of prior learning				Report: History of Animation	
	Communication Unit: That's All Folks!				Unit: Rocky the Findosaur	
Au #2					Poetry: Haiku	Christmas Week
	NC Essentials	Competency Unit: Lindow Man		NC Essentials: Three Giant Steps		
Sp #1	Narrative: Adventure – Based on Varjak Paw. Children to write what happens next when Varjak goes Outside for the first time.		Report: Benin Plague or Africa's Big Five		Poetry: Tanka	
	CFWM! Africa					
Sp #2	Play: Safari Adventure (based on CFWM! Africa).	Instructions: Independent unit – teacher choice of topic for instruction writing.				
	NC Essentials: Out and About	Additional Unit?				
Su #1	Recount: Greek Day	Greek Myths and Legends Retell a Greek Myth Character description of a Greek God/Goddess		Explanation: Legacy of the Ancient Greeks – Democracy (could be done as an info leaflet for the Greeks)		
	Conflict Unit: Athens V Sparta					
Su #2	Performance Poetry: In the rainforest I can see...	The Great Kapok Tree: Rewrite final part with a different ending	Rainforest Story	The Great Kapok Tree Persuasion: Letter to loggers persuading them not to cut down the tree		Transition Week
	Conservation Unit: Under the Canopy					

Year Three Writing Focus:

- Different books by same author
- Familiar settings
- Traditional tales
- Significant authors
- Myths and Legends
- Adventure Mystery
- Culturally diverse texts
- Classics
- Poetry: Michael Rosen

Fiction:

- Narrative
- Descriptions: character, setting
- Recount (diary, event)
- Letter
- Dialogue and plays

Non-Fiction:

- Recount/report (non-chron)
- Persuasive
- Explanation
- Instructions

Poetry:

- Performance poetry
- Tanka poems
- Haiku poems

Year 3: Grammar, Punctuation and Vocabulary

Year 6 Test Content Domain	Language Structure	Standard English	Vocabulary / Language Structure	Punctuation	Subordinate Clause Word List
Aspect covered in Year 3	Nouns Verbs Adjectives Connectives Pronouns Adverbs Prepositions Articles Statements Questions Commands Clauses Phrases Subordinate connectives	Tense agreement Subject-verb agreement Double negative Use of I and me Contractions	Word meaning Vocabulary content Concision and precision in vocabulary Synonyms Antonyms Word groups / families Prefixes Suffixes Singular and plural	Capital letters Full stops Question marks Exclamation mark Commas in lists Commas to mark phrases or clauses Inverted commas Apostrophes Brackets Ellipses Colons Semi-colons	because after before as when as soon as if

Word Structure	Sentence Structure	Text Structure	Punctuation	Vocabulary for pupils
Formation of nouns using a range of prefixes [for example super-, anti-, auto-] Use of the article a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]	Introduction to inverted commas to punctuate direct speech	preposition, conjunction word family, prefix clause, subordinate clause consonant, vowel heading, sub-heading present perfect direct speech, inverted commas (or 'speech marks')

Year 3: Handwriting and Presentation

Handwriting: To be modelled under visualiser and practised three times a week.

1. i l t j	7. s f x z	13. fo fa uf of	19. qu nq us os	25. his has you your they be	31. find kind mind behind children wild climb most
2. c o a d	8. al ab ia va	14. ng dg iq oq	20. lt it lit cu up	26. he me she we no go so by	32. only both old cold gold hold told
3. g q e	9. ib ob lp mp	15. ht ha wh th	21. ev nr wo we	27. my here there where love	33. every great break steak pretty after
4. n m r	10. ck cy nc oc	16. ki mi cl wl	22. vy zi ze iz	28. come some one once ask again	34. fast last past father class grass pass
5. h b k p	11. de dr da nd	17. ky kn ok rk	23. the do to today of said	29. put push pull full our house	35. plant path bath hour move improve
6. v w u y	12. em ke ej oj	18. wm am ny en	24. says are were was is	30. friend school door floor poor because	36. sure could should would who busy people

During the remaining weeks at the end of the year, please focus your handwriting lessons on the common errors for your class and consolidation/revision of previously taught joins where necessary.

Year 3: Spellings

- ▶ Statutory word lists as part of daily retrieval
- ▶ Yearly spelling objectives (Spelling Shed)
- ▶ Weekly spelling rule introduced and displayed on English working wall with a selection of words which follow the rule
- ▶ Games/ activities to embed
- ▶ Retrieval practice daily
- ▶ Expectations in writing across the curriculum – children underline (with a ruler) any weekly spellings or statutory words used independently in end of unit piece of writing
- ▶ Mis-spelt words on working wall (spelling jail) from marking and feedback – address misconceptions and give strategies for children to use to remember the correct spelling
- ▶ Spelling mats used in all relevant lessons – not just English (Twinkl/Spelling Shed)
- ▶ Soft-testing of the rule each week including words which fit the rule but haven't been given

Year 3: Spelling Rules: Must be taught and soft-tested weekly

<p>Week 1: Words where the digraph 'ou' makes an /ow/ sound mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud</p>	<p>Week 7: Words with the prefix 're-' redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge</p>	<p>Week 13: Words with the digraph 'ai' and tetragraph 'aigh' straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter</p>	<p>Week 19: Words ending in 'al' arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical</p>	<p>Week 25: Words with the suffix '-er' teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher</p>	<p>Week 31: Words ending in '-sion' vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision</p>
<p>Week 2: Words where the digraph 'ou' makes a /u/ sound touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish</p>	<p>Week 8: Words with the prefix 'dis-' disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree</p>	<p>Week 14: Words with the digraph 'ei' and tetragraph 'eigh' freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh</p>	<p>Week 20: Words ending in 'le' battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable</p>	<p>Week 26: Words where the digraph 'ch' makes a /k/ sound scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos</p>	<p>Week 32: Challenge Words special, strange, difficult, important, length, perhaps, position, pressure, question, purpose</p>
<p>Week 3: Words where 'y' makes an /i/ sound symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics</p>	<p>Week 9: Words with the prefix 'mis-' mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid</p>	<p>Week 15: Words where the digraph 'ey' makes an /ai/ sound obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey</p>	<p>Week 21: Words ending in '-ly' where the base word ends in 'le' gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly</p>	<p>Week 27: Words ending in '-gue' and '-que' vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque</p>	<p>Week 33: Revision words exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise</p>
<p>Week 4: Words ending in '-sure' treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure</p>	<p>Week 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened</p>	<p>Week 16: Words with the suffix '-ly' calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly</p>	<p>Week 22: Words ending in '-ly' where the base word ends in '-ic' basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically</p>	<p>Week 28: Words where the digraph 'sc' makes a /s/ sound science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend</p>	<p>Week 34: Revision words freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically</p>

<p>Week 5: Words ending in '-ture' adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture</p>	<p>Week 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped</p>	<p>Week 17: Words that are homophones great, main, grown, missed, meet, grate, mane, groan, mist, meat</p>	<p>Week 23: Words ending in '-ly'; exceptions truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily</p>	<p>Week 29: Words that are homophones ball, bawl, break, brake, male, mail, fair, fare, berry, bury</p>	<p>Week 35: Revision words teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable</p>
<p>Week 6: Challenge Words actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular</p>	<p>Week 12: Challenge Words centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore</p>	<p>Week 18: Challenge Words build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight</p>	<p>Week 24: Challenge Words address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</p>	<p>Week 30: Challenge Words accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter</p>	<p>Week 36: Revision words disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion</p>