



Spanish Long-Term Plan
2024 – 2025



YEAR 3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Twinkl	<p>Meet and Greet Children will learn how to greet each other as they begin to learn about the basics of the Spanish language.</p> <p>Children will exchange names, ask how someone is, count to ten and say how old they are.</p>	<p>My Body Children will learn to understand and follow instructions, names parts of the body, identify colours and say what they are wearing.</p>	<p>Time to Eat Using an easy-to-follow story, the children will learn the vocabulary for a range of food, to express likes and dislikes, to count, use plural nouns and to modify adjectives to describe colours.</p>	<p>The People Around Me Children will learn how to identify and introduce family and pets and spell their names.</p>	<p>All About School Children will learn about key vocabulary and phrases around the theme of school, including places within school and classroom objects.</p>	<p>Tell me When Children will learn to say the days of the week, months and dates and how to count up to 31. They will discuss birthdays, some key Spanish festivals and will be introduced to past and future tenses.</p>
YEAR 4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Twinkl	<p>My Town Children will learn about some of the sights in some typical Spanish speaking cities. They will also learn to describe places in a town, count to 100 and give their address in Spanish.</p>	<p>Let's Go Children will develop their conversational skills through new topics: transport, direction and movement. They will learn to use the verb 'to go' and try and use this in context.</p>	<p>Shopping Children will learn about the shopping experience in Spain. They will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. This unit will also involve role play.</p>	<p>The Wider World Children will learn about key vocabulary related to countries, continents and animals.</p>	<p>My Routine Children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these.</p>	<p>Free Time Children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn the vocabulary of how to say what the weather is like and names of different sports and hobbies.</p>

YEAR 5	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Twinkl	<p>All About Me Children will apply previous skills and knowledge in themes such as hobbies, people and pets. They will recap their prior knowledge and begin to express their opinions and learn to talk about the future in the context of careers.</p>	<p>The Way We Look Children will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary. They will learn to describe their own appearance, emotions and health, increasing their conversational skills.</p>	<p>Eating Out Children will key vocabulary about food and drinks. They will learn specific vocabulary and key phrases of how to say what drinks they like, what they would like to eat for breakfast along with opening and closing times for shops and restaurants.</p>	<p>My World Children will apply previous skills and knowledge of topic areas such as family, animals and homes to extend their conversation abilities. Children will expand their vocabulary and consolidate their understanding of descriptive language.</p>	<p>In the Classroom Children will learn key vocabulary related to classroom objects, subjects and prepositional language. Children will learn the key questions and answers that they might use in school.</p>	<p>Our Past Children will consolidate their previous knowledge of numbers and will learn how to understand and read up to four-digit numbers. They will then apply these new skills when reading years, talking about age and saying when and where people were born.</p>
YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Twinkl	<p>Exploring a Spanish Town Children will consolidate their previous knowledge and will learn to describe their town. They will apply these new skills to compare towns and extend their sentences using opinions to add more detail</p>	<p>At the Shops Children will consolidate their previous knowledge around the topic of shopping. Including key vocabulary such as names of shops, shopping items, clothes, adjectives and money. They will extend their learning to include 'to buy' within sentences.</p>	<p>Discovering Spain Children will consolidate previous knowledge about Spain. It will include vocabulary such as names of different countries in Europe, directions, distances between cities in Spain and all about the capital city of Madrid.</p>	<p>At What Time? Children will revise and consolidate their previous knowledge of telling the time and will learn about five-minute intervals. They will link their learning about time to the topic of holidays including airport vocabulary.</p>	<p>Our Wonderful World Children will learn to describe key environmental challenges in their local area, developing their awareness of sustainability.</p>	<p>To the Next Adventure Children will consolidate their Spanish knowledge and skills focusing on key areas of language, vocabulary, oracy and culture. They will showcase their knowledge and skills and prepare for their KS3 journey.</p>