

PE Sports Premium Grant Fund Report 2020/21



PE Vision Statement

At Anston Hillcrest Primary School we aim to provide a high-quality physical education curriculum that inspires all of our pupils to succeed and excel in competitive sport and other physically demanding activities. We want to provide opportunities for our pupils to become physically literate and confident in a way which supports their health and fitness as they move towards making their own choices as young adults. In addition, we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect.

What is the Sports Premium?

The government remains committed to providing School Sport Grant Funding on an annual basis. The funding is being jointly provided by the will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. Each school with 17 or more eligible children will receive **£16,000** plus an additional **£10** per pupil.

At Anston Hillcrest that means we will be receiving **£17,930.00** * subject to the January 2020 pupil census*. The money can **only** be spent on sport and PE provision in schools.

There are 5 key indicators that schools should expect to see improvements.

1. The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30minutes should be in school.
2. The profile of PE and sports is raised across the school as a tool for whole-school improvement.
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Details about the government's Primary School PE and Sport Funding Premium can be found by clicking on the link below:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Monitoring and Evaluation

- A meeting with the Headteacher, PE coordinator and Governing body will take place to discuss the School Sport Premium.
- This report will be updated regularly and comprehensively at the end of each academic year to identify the success of the sport premium initiatives and the impact that they have had.
- Delivery will be monitored by the PE coordinator in the first instance. This will be overseen and managed at senior level by the Headteacher and Deputy Head. The governing body will receive regular reports from the PE leader to ensure that they can closely monitor the impact of the spending.
- Monitoring will include observations of teaching and drop-ins to clubs run by school staff to ensure that provision is of high quality.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
The underspend from last year was used to replace and repair damage to the Trim Trail structures, completely resurface the floor surface along the trail and to repair damage to the KS1 playground in preparation for the new ThermoPlastic playground markings.	The Trim trail provides the children with a popular, exciting and physically challenging area. By carrying out the essential repairs to the playground we have now been able to have new bright, colourful, exciting ThermoPlastic playground marking installed in the KS1 playground.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,930.00	Date Updated: 2/12/20
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			%
Intent	Implementation		Impact
Increase physical activity levels and participation in extra curricula clubs.	<p>SM and RS to further promote and expand on the Children’s University program. Each child to receive a passport to log all activities.</p> <p>RS to introduce ‘Daily Mile’ during lunch times. Playground leaders to track children’s participation.</p>	£0.00	<p>Individual Passports will track each child’s participation in breakfast Clubs, After School Clubs and those taking part in the, Daily Mile’.</p> <p>SM waiting for official notification from Children’s University to accept children’s participation in out of school clubs as a way of generating additional credits on their passports.</p>
Remark Infant Playground	<p>Re-mark the Infant Playground to include an ‘Activity Circuit’ around the perimeter of the playground plus a selection of other bright and inspiring ‘Game Zones’.</p> <p>RS to introduce new activities to utilise the new markings and to provide training for both the Playground Leaders and the SMSA’s.</p>	<p>£3218</p> <p>£3000 PTA</p> <hr style="width: 20%; margin: 0 auto;"/> <p>£218</p>	<p>The new markings will provide our KS1 children with a new stimulus to encourage fun physical activities during playtime and lunch.</p>
			1.2%

Remark KS2 Playgraound	Re-mark the Infant Playground to include an 'Activity Circuit' around the perimeter of the playground plus a selection of other bright and inspiring 'Game Zones'. RS to introduce new activities to utilise the new markings and to provide training for both the Playground Leaders and the SMSA's	£2992.00 £1892. (PTA) ----- £1100.00	The new markings will provide our KS1 children with a new stimulus to encourage fun physical activities during playtime and lunch.	6.1%
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation and Funding Allocated	Impact	Sustainability and suggested next steps
Celebrate sporting success and to inform the wider school population.	RS to maximise the use of the schools Twitter page for both in school and out of school sporting events.		Use of the Twitter page has proved to be extremely popular with children, parents and staff, allowing parents to share and celebrate our sporting achievements.
	RS to regularly update the PE notice board to include photos of our sporting events.		Inspires children to participate in sporting events and activities.
	RS to deliver a Sports Personalities of the year awards event to include Certificates and Trophies.	£50.00	Inspires children to participate in sporting events and activities.

	SM to present Children's University Certificates during assemblies to those children generating points.		Encourage participation in both School and local clubs.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
All teaching staff are in a position to deliver High Quality PE lessons in a variety of sport/ physical activities.	School to employ a specialist PE coach.	£7,000.00	Every child in school has a minimum of one of their PE lessons each week delivered by a specialist PE coach.	39.0%
	RS to deliver or organise CPD sessions to staff throughout the year.	£200.00 (time to release staff/ provide CPD)	Upskilling of all teaching staff leaving them better prepared to deliver High Quality PE lessons.	1.1%
	RS to carry out a skills audit on all staff.		Provide RS with a better understanding of where CPD is required.	
	RS to plan and undertake a series of lesson observations and/or team teach with teachers to look at teaching, learning and assessment in PE.		Provide RS with the opportunities to assess the teaching of PE throughout school and offer support if /when required.	
	RS to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.		RS can adjust/ adapt PE in school to meet any skills gaps.	
	Purchase PE Planning software package.	£129.00	All teaching staff can access a comprehensive selection of year based differentiated PE lesson plans to support the delivery of High Quality PE.	0.7%

	Create REAL PE Y1 Year Package.	£145.00	We now have an additional PE scheme of work for our KS1 children which is based primarily on improving fundamental skills. pupils now know and what can they now do? What has changed?:	0.8%
Use of expert coaches to upskill our own teachers and LSA's.	RS to hire Louise Wells to deliver a 6 week block of Dance lessons for our Y1,2 and Y3&4 children and CPD opportunities for the teachers.	£1800.00	Professional dance lessons for our children culminating in a topic based dance routine that was incorporated into a performance for the parents. CPD for teaching staff designed to meet an identified skills and resource gap.	10.0%
New Sports Equipment purchased	Storage equipment and new sports equipment purchased to allow the children to participate fully in school PE and to provide active Playtimes and Lunch.	£854.40	The additional new playground equipment and storage boxes has provided each year group Bubble with their own separate selection of active playground equipment	4.8%

New Sports Equipment purchased	Equipment purchased to allow the children to participate fully in school PE and to provide active Playtimes and Lunch.	£348	The additional new playground equipment has provided each year group Bubble with their own separate selection of active playground equipment.	1.9%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Expand and improve the exposure of all our children to a wider range of sporting activities.	<p>RS to devise and implement a PE curriculum map to include each year group. Map to be planned around the Wales High School Sports calendar. Suspended due to Covid</p> <p>RS to plan and deliver a comprehensive After School Program throughout the year. Suspended due to Covid</p>		<p>All teaching staff can access the map and are aware of PE activities each half term and the broad learning objectives. Our Children are better prepared for the Wales Sports Festival Program.</p> <p>Our children are receiving a balanced differentiated PE experience throughout the academic year including Fundamentals, Gymnastics, Dance, Games, Athletics, Striking and Fielding and Net and Wall.</p>	
	Gymnastics frame for the KS1 hall to be used to deliver high quality PE and to replace the existing worn equipment.	£4150.00	Our children are receiving a balanced differentiated PE experience throughout the academic year including gymnastics and wall.	23.1%

	2x Sureshot backboard and ring with wall brackets	£360	Our children are provided with the opportunity to experience sports such as basketball, netball indoors and tennis both indoors and outdoors	2.0%
	32" x 19" tennis rackets	£296		1.6%
	2x 6m tennis nets	£80		0.4%
				85.4% of budget used
				<u>£2617</u> carry forward

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Competitive sport is currently prohibited due to the COVID pandemic				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	