



Year 6

English Long-Term Plan

2024 – 2025

## Year 6: Book List

Book:	Book:	Book:	Poetry Book List:
The Explorer	Oceanarium by Loveday Trinick (Non-fiction)	<b>The Viewer</b>	<b>Focus Poet – Carol Ann Duffy</b> <b>Focus Poetry Style – Sonnets</b>
The super miraculous journey of Freddie Yates by Jenny Pearson	Orphans of the tide by Struan Murray	Belonging Street	Where the Poppies Now Grow – Hilary Robinson
The Star outside my window by Onjali Q Rauf	<i>A Photographic View of Crime and Punishment (Past in Pictures) by Alex Woolf (Non-fiction)</i>	Funky Chickens	The Christmas Truce – Carol Ann Duffy Sea Fever – John Masefield Night Mail – W.H. Auden (Classic) Daffodils – William Wordsworth (Classic) The Highwayman – Alfred Noyes (Classic)
The Hunger Games by Suzanne Collins	The Lost Whale by Hannah Gold	Abraham Lincoln by Jonathan Weil and John Aggs (Non-fiction)	<b>Performance Poetry</b>
Lionboy by Zizou Corder	Armistice Runner	Everest by Alexandra Stewart (Non-fiction)	From a Railway Carriage – Robert Louis Stevenson (Classic)
The boy who made everyone laugh by Helen Rutter	Rivet Boy	Letters from the lighthouse/Somerset Tsunami by Emma Carroll	The Visitor – Ian Serrailler Cargoes – John Masefield The Lion and Albert – Marriot Edgar
Show us who you are by Emma McNicoll	Amari and the Night Brothers	When the sky falls by Phil Earle	If – Rudyard Kipling The Jumblies – Edward Lear What I Love About School – Roger McGough
A series of unfortunate events by Lemony Snickett	Tom’s Midnight Garden	Rendezvous in Russia by Lauren St John	<b>Sonnets</b>
When Hitler stole pink rabbit by Judith Kerr	Nevermoor: The Trials of Morrigan Crow	When the Sky Falls	Compare 2 classic sonnets for content, use of language and rhyme pattern. (E.g. Summer-water Sonnet Gillian Clarke Lines Upon Westminster Bridge by William Wordsworth).
Cogheart by Peter Bunzl	Malamander	No Ballet Shoes in Syria	Mermaid – Susan Rogerson Who Can Know? – Susan Cartwright Smith The bottom of the Jar – Susan Cartwright Smith
Boy in the tower by Polly Ho Yen	The Mountain Rescue Dog	Front Desk	
The 50 States by Gabrielle Balkan and Sol Linero (Non-fiction)			
Treason by Berlie Doherty	When Hitler Stole Pick Rabbit	Can you feel the noise?	
<b>Classic</b>	<b>Culturally Diverse / Inclusive</b>	<b>Poetry; Rhyme</b>	

Au #1	GPV Recap and consolidation of prior learning <u>Explanation</u> : Inventions (passive voice, recap conjunctions)		<u>Instructions</u> : Inventions (comments, dashes, direct address)		
	Communication Unit: A World of Bright Ideas			Unit: True Crime	
Au #2	Narrative – settings, characterisation, atmosphere (show not tell), integrated dialogue, speech marks, use of contractions, synonyms <u>Michael Morpurgo 'The Giant's necklace'</u>		Persuasion: <b>Head Boy/Girl (formal audience)</b> alter this with Viki		
	Additional	Competency Unit: Fighting Footballer	NC Essentials: Time Team		
Sp #1	Narrative: Adventure The Hunger Games (OBDER)	Newspaper report based on a real life event/ issue (Icelandic volcano/ lava)	Poetry: Sonnets		
	Culture Unit: I have a Dream				
Sp #2	Non Chronological report: The Kruger National Park	Performance Poetry	Description/ Autobiography: Martin Luther King 'I have a dream' speech		
	Y6 Science Project	Conflict Unit: You're not invited			
Su #1	Descriptive writing: Old Mr. Carello pick an item from his past Character description of Mr Carello	Balanced argument: Should SATs be abolished? YES/ No or interwoven (2 1/2 weeks excl. SATs)			
	Conflict Unit: You're not invited		SATs WEEK		
Su #2	Narrative: Recount/Imagery: Titanium (Literacy Shed) <a href="https://www.literacyshed.com/the-music-video-shed.html">https://www.literacyshed.com/the-music-video-shed.html</a>		Recount: Seeking Refuge (Literacy Shed)	Transition Week	
	Conservation Unit: Too Hot To Handle				

## **Year Six Writing Focus:**

- Stories with flashbacks
- Significant authors/people/events
- Modern texts
- Culturally diverse texts
- Imagery
- Classics/older literature
- Poetry: Carol Ann Duffy

## **Fiction:**

- Narrative (inc. flashbacks)
- Descriptions: character, setting, atmosphere
- Recount (diary/journal)
- Letter
- Biography (fictional character)

## **Non-Fiction:**

- Recount/report (Journalistic: newspaper report)
- Persuasive argument speeches
- Explanation
- Biography/autobiography
- Discussion (balanced argument)

## **Poetry:**

- Performance poetry
- Sonnets

## Year 6: Grammar, Punctuation and Vocabulary

Year 6 Test Content Domain	Language Structure	Standard English	Vocabulary / Language Structure	Punctuation	Subordinate Clause Word List
<b>Aspect covered in Year 6</b>	<b>Nouns</b> <b>Verbs</b> <b>Adjectives</b> <b>Connectives</b> <b>Pronouns</b> <b>Adverbs</b> <b>Prepositions</b> <b>Articles</b> <b>Statements</b> <b>Questions</b> <b>Commands</b> <b>Clauses</b> <b>Phrases</b> <b>Subordinate connectives</b>	<b>Tense agreement</b> <b>Subject-verb agreement</b> <b>Double negative</b> <b>Use of I and me</b> <b>Contractions</b>	<b>Word meaning</b> <b>Vocabulary content</b> <b>Concision and precision in vocabulary</b> <b>Synonyms</b> <b>Antonyms</b> <b>Word groups / families</b> <b>Prefixes</b> <b>Suffixes</b> <b>Singular and plural</b>	<b>Capital letters</b> <b>Full stops</b> <b>Question marks</b> <b>Exclamation mark</b> <b>Commas in lists</b> <b>Commas to mark phrases or clauses</b> <b>Inverted commas</b> <b>Apostrophes</b> <b>Brackets</b> <b>Ellipses</b> <b>Colons</b> <b>Semi-colons</b>	<b>because</b> <b>after</b> <b>before</b> <b>as</b> <b>when</b> <b>as soon as</b> <b>if</b> <b>although</b> <b>once</b> <b>since</b> <b>until</b> <b>wherever</b> <b>whenever</b> <b>while</b> <b>whilst</b> <b>unless</b>

Word Structure	Sentence Structure	Text Structure	Punctuation	Vocabulary for pupils
<p>The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing [for example, find out – discover; ask for – request; go in – enter]</p> <p>How words are related by meaning as synonyms and antonyms [for example, big, large, little].</p>	<p>Use of the <b>passive</b> to affect the presentation of information in a sentence [for example, I broke the window in the greenhouse versus The window in the greenhouse was broken (by me)]</p> <p>The difference between structures typical of informal speech and structures appropriate for formal speech and writing [for example, the use of question tags: He’s your friend, isn’t he?, or the use of <b>subjunctive</b> forms such as If I were or Were they to come in some very formal writing and speech]</p>	<p>Linking ideas across paragraphs using a wider range of <b>cohesive devices</b>: repetition of a word or phrase, grammatical connections [for example, the use of <b>adverbials</b> such as on the other hand, in contrast, or as a consequence], and <b>ellipsis</b></p> <p>Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]</p>	<p>Use of the semi-colon, colon and dash to mark the boundary between independent <b>clauses</b> [for example, It’s raining; I’m fed up]</p> <p>Use of the colon to introduce a list and use of semi-colons within lists</p> <p><b>Punctuation</b> of bullet points to list information</p> <p>How <b>hyphens</b> can be used to avoid ambiguity [for example, man eating shark versus man-eating shark, or recover versus re-cover]</p>	<p>subject, object active, passive synonym, antonym ellipsis, hyphen, colon, semi-colon, bullet points</p>

## Year 6: Handwriting and Presentation

Handwriting: To be modelled under visualiser and practised three times a week.

1. i l t j	7. s f x z	13. ck cy ec vc du dg	19. om im mf ms ng nt	25. wg we ow ew ex ix	31. ist ast iar ory ous
2. h n m	8. A B C D E F	14. en ef me te fr fo	20. un wn or od vø hø	26. xh xe vy cy oz ez	32. ence ance ete ury ary
3. b p k r	9. G H I J K L	15. if af ng og hs hu	21. op rp qu nq oq rl	27. tch igh ough ime ise ice	33. environment government sincerely
4. c o a d	10. M N O P Q R S	16. lh chi b ip kl vi	22. rs vr tr vs fs ns	28. ear ive lie eve cle	34. immediately equipment frequently
5. g q e le	11. T U V W X Y Z	17. ej nj ky kl mk ok	23. tl ty ut ot ug uz	29. ild der dar dle tle dis	35. disastrous determined exercise
6. v w u y	12. ac aw da oa ib ob	18. ll lw cl al mb mp	24. du fu va ve ov iv	30. ere gth nge augh ute est	36. interrupt excitement explanation

During the remaining weeks at the end of the year, please focus your handwriting lessons on the common errors for your class and consolidation/revision of previously taught joins where necessary.

## Year 6: Spellings

- ▶ Statutory word lists as part of daily retrieval
- ▶ Yearly spelling objectives (Spelling Shed)
- ▶ Weekly spelling rule introduced and displayed on English working wall with a selection of words which follow the rule
- ▶ Games/ activities to embed
- ▶ Retrieval practice daily
- ▶ Expectations in writing across the curriculum – children underline (with a ruler) any weekly spellings or statutory words used independently in end of unit piece of writing
- ▶ Mis-spelt words on working wall (spelling jail) from marking and feedback – address misconceptions and give strategies for children to use to remember the correct spelling
- ▶ Spelling mats used in all relevant lessons – not just English (Twinkl/Spelling Shed)
- ▶ Soft-testing of the rule each week including words which fit the rule but haven't been given



## Year 6: Spelling Rules: Must be taught and soft-tested weekly

<p><b>Week 1: Challenge Words</b> accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest</p>	<p><b>Week 7: Challenge Words</b> ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety</p>	<p><b>Week 13: Adding the prefix '-over'</b> overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned</p>	<p><b>Week 19: Words with the /f/ sound spelled 'ph'</b> alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere</p>	<p><b>Week 25: Words with the suffix '- ably'</b> adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably</p>	<p><b>Week 31: Adjectives used to describe settings</b> bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly</p>
<p><b>Week 2: Challenge Words</b> accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol</p>	<p><b>Week 8: Challenge Words</b> apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable</p>	<p><b>Week 14: Words with the suffix '-ful'</b> beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful</p>	<p><b>Week 20: Words with origins in other countries and languages</b> ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda</p>	<p><b>Week 26: Words with the suffix '- ible'</b> forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible</p>	<p><b>Week 32: Adjectives used to describe feelings</b> apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified</p>
<p><b>Week 3: Challenge Words</b> according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system</p>	<p><b>Week 9: Challenge Words</b> appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle</p>	<p><b>Week 15: Words that can be nouns and verbs</b> contest, freeze, impact, increase, object, permit, produce, silence, subject, transport</p>	<p><b>Week 21: Words with unstressed vowel sounds</b> company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature</p>	<p><b>Week 27: Words with the suffix '-ibly'</b> forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly</p>	<p><b>Week 33: Adjectives to describe characters</b> amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant</p>
<p><b>Week 4: Challenge Words</b> achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature</p>	<p><b>Week 10: Challenge Words</b> attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht</p>	<p><b>Week 16: Words with an /oa/ sound spelled 'ou' or 'ow'</b> blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window</p>	<p><b>Week 22: Words with 'cial'/shuhl/ after a vowel</b> antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial</p>	<p><b>Week 28: Words ending in '-ent' and '-ence'</b> convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent</p>	<p><b>Week 34: Grammar Vocabulary 1</b> adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative</p>

<p><b>Week 5: Challenge Words</b> aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough</p>	<p><b>Week 11: Words with the short vowel sound /i/ spelled 'y'</b> antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical</p>	<p><b>Week 17: Words with a 'soft c' spelled 'ce'</b> celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice</p>	<p><b>Week 23: Words with 'tial'/shul/</b> confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential</p>	<p><b>Week 29: Words ending in '-er', '-or' and '-ar'</b> calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior</p>	<p><b>Week 35: Grammar Vocabulary 2</b> active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym</p>
<p><b>Week 6: Challenge Words</b> amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth</p>	<p><b>Week 12: Words with the long vowel sound /igh/ spelled 'y'</b> apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply</p>	<p><b>Week 18: Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'</b> disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure</p>	<p><b>Week 24: Words beginning with 'acc'</b> accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse</p>	<p><b>Week 30: Adverbs synonymous with determination</b> continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously</p>	<p><b>Week 36: Mathematical Vocabulary</b> addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical</p>